KYRIAKOS ANTONIOU

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January 2021-	Cyprus University of Technology, Department of Rehabilitation Sciences Special scientist
September 2020-December 2020	Cyprus University of Technology, Department of Rehabilitation Sciences Visiting Assistant Professor
2017-2020	University of Cyprus, Center for Applied Neuroscience & Department of Psychology Postdoctoral fellow to implement the project <i>Inside the bi-dialectal mind and brain: An electrophysiological study on executive functions</i> .
2016-	Hellenic Open University, School of Humanities Adjunct faculty member (tutor) for the distance-learning postgraduate course Language Development offered as part of the postgraduate programme Master's in Education Sciences.
2016-2017	University College London, Department of Linguistics Teaching fellow to teach the course <i>Semantic-Pragmatic Development</i> (offered to final-year undergraduate and master's students).
	University of Cambridge, Department of Theoretical and Applied Linguistics Adjunct faculty member to teach the master's seminar Experimenting with Meaning
2015-2016	Université libre de Bruxelles, Département de Langues et Lettres/LaDisco Wiener-Anspach postdoctoral fellow to implement the project <i>Bilingualism</i> , <i>pragmatics</i> , and cognition in children with autism (Wiener-Anspach project).
2014-2015	University of Cambridge, Department of Theoretical and Applied Linguistics Postdoctoral researcher (Research Associate) in the project <i>The impact of bilingualism and bi-dialectalism on linguistic and cognitive development.</i>
	Education

viva in November 2014	PhD in Theoretical and Applied Linguistics
2009-2010	Open University of London, Subject area: Psychology Postgraduate course: Advanced Experimental Design and Analysis.
2008-2009	University College London, Faculty of Life Sciences, Department of Linguistics MA Linguistics.
2004-2008	National Kapodistrian University of Athens, Faculty of Philology, Department of Linguistics Ptychion (equivalent to BA (Hons.)) in Greek Literature with a direction in Linguistics.
2002-2004	National Guard of Cyprus Served in the Special Forces of the National Guard of Cyprus as a cadet officer.

University of Cambridge (Fitzwilliam College), Department of Theoretical and Applied Linguistics

Grants, Scholarships, and Prizes

2017-2019	European Commission, Marie Skłodowska-Curie Actions

Two-year individual fellowship at the University of Cyprus to implement the project *Inside the bi-dialectal mind and brain: An electrophysiological study on executive functions.*

2015-2016 Wiener-Anspach Foundation, Belgium

One-year postdoctoral fellowship at the Université libre de Bruxelles to investigate the cognitive and pragmatic skills of bilingual children with autism.

2011-2014 Alexander Onassis Public Benefit Foundation, Greece

Full doctoral Scholarship

2010-2013 PhD Bursary, Department of Theoretical and Applied Linguistics, University of Cambridge

2011-2013 E. D. Davies Scholarship, Fitzwilliam College, University of Cambridge

2011-2012 EURO-XPRAG Network, European Science Foundation

Travel grant for collaborative research in Experimental Pragmatics (with Napoleon Katsos, Kleanthes Grohmann, and Maria Kambanaros).

2011-2013 College Senior Scholarship, Fitzwilliam College, University of Cambridge

Small honorary prize awarded by the tutorial committee of Fitzwilliam College.

2013 Language Sciences in the 21st century: The interdisciplinary challenge, Cambridge, UK

1st prize for best poster presentation

■ Publications

	Publications
Refereed	Articles in peer-reviewed journals
2020	Antoniou, K., Veenstra, A., Kissine, M., & Katsos, N. (2020). How does childhood bilingualism and bi-dialectalism affect the interpretation and processing of different types of implicature? <i>Bilingualism</i> , <i>Language and Cognition</i> , <i>23</i> , 186-203. doi:10.1017/S1366728918001189.
2018	Deliens, G., <u>Antoniou, K.,</u> Clin, E., Ostashchenko, E., & Kissine, M. (2018). Context, facial expression and prosody in irony processing. <i>Journal of Memory and Language</i> , 99, 35-48.
	Veenstra, A., <u>Antoniou, K.</u> , Katsos, N., & Kissine, M. (2018). Resisting attraction: Individual differences in executive control are associated with subject—verb agreement errors in production. <i>Journal of Experimental Psychology: Learning, Memory, and Cognition, 44</i> , 1242-1253.
2017	Antoniou, K., & Katsos, N. (2017). The effect of childhood multilingualism and bilectalism on implicature understanding. <i>Applied Psycholinguistics</i> , 38, 787-833.
	Deliens, G., Antoniou, K., Clin, E., & Kissine, M. (2017). Perspective-taking and frugal heuristics: evidence from sarcasm detection. <i>Journal of Pragmatics</i> , 119, 33-45.
2016	Antoniou, K., Grohmann, K., Kambanaros, M., & Katsos, N. (2016). The effect of childhood bilectalism and multilingualism on executive control. <i>Cognition</i> , <i>149</i> , 18-30.
	Antoniou, K., Cummins, C., & Katsos, N. (2016). Why only some adults reject under-informative utterances. <i>Journal of Pragmatics</i> , <i>99</i> , 78-95.

Peer-reviewed book chapters

Antoniou, K. (2019). Multilingual pragmatics: Implicature comprehension in adult L2 learners and multilingual children. In N. Taguchi (Ed.) *The Routledge Handbook of Pragmatics and Second Language Acquisition* (pp. 495-510). New York: Routledge.

Conference proceedings

Antoniou, K. & Spanoudis, G. (2020). An investigation of the multilingual and bi-dialectal advantage in executive control. In S. Denison, M. Mack, Y. Xu & B. C. Armstrong (Eds.), *Proceedings of the 42nd Annual Virtual Meeting of the Cognitive Science Society*.

Antoniou, K., Veenstra, A., Kissine, M., & Katsos, N. (2018). The impact of childhood bilingualism and bi-dialectalism on pragmatic interpretation and processing. In Anne B. Bertolini & Maxwell J. Kaplan (Eds.), *Proceedings of the 42nd annual Boston University Conference on Language Development* (pp. 15-28). Somerville, MA: Cascadilla Press.

Veenstra, A., <u>Antoniou, K.</u>, Katsos, N., & Kissine, M. (2017). Agreement production in monolingual and bilingual children: The role of executive control. In Maria LaMendola & Jennifer Scott (Eds.), *Proceedings of the 41st annual Boston University Conference on Language Development* (pp. 706-717). Somerville, MA: Cascadilla Press.

Antoniou, K. & Katsos N. (2016). The cognitive foundations of pragmatic development. In Fabienne Salfner & Uli Sauerland (Eds.), *Pre-proceedings of Trends in Experimental Pragmatics* (pp. 10-17).

Antoniou, K., Grohmann, K., Kambanaros, M., & Katsos (2014). Is bilectalism similar to bilingualism? An investigation into children's vocabulary and executive control skills. In Will Orman & Mattheux Valleau (Eds.), *Proceedings of the 38th annual Boston University Conference on Language Development* (pp. 12-24). Somerville, MA: Cascadilla Press.

Antoniou, K., Grohmann, K., Kambanaros, M., & Katsos (2013). Does bilingualism confer an advantage for pragmatic abilities? A case from Cyprus. In *Online Proceedings Supplement of the 37th annual Boston University Conference on Language Development.*

Antoniou, K. (2012). Why only some adults reject under-informative utterances. In *Proceedings of the 6th Postgraduate Conference of the Faculty of Philology, National and Kapodistrian University of Athens*, (Vol. A, pp. 96-106).

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