
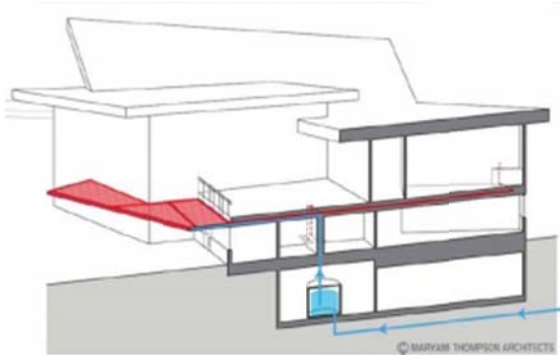


Example name: Foote School New Haven

<p>Template completed by: Constantinos Vassiliades, <i>c.vassiliades@hotmail.com</i></p> <p>For installations</p> <p>BISTS Location: <i>New Haven, CT, USA, +41°18'29.79", -72°55'40.38"</i> Climate Type: <i>CFa</i> Building Use: <i>Commercial</i> Level of BISTS integration: <i>1. Applied invisibly</i></p> <p> <input checked="" type="checkbox"/> New Build <input type="checkbox"/> Refurbishment <input type="checkbox"/> Other: <i>tick all that apply</i> </p>	<p><i>Photographs</i></p>  <p> <small>Architect: Maryann Thompson Architects Cambridge, MA. General Contractor: Chapel Construction of New Haven New Haven, CT Hybrid Shades Manufacturer: BIO-TECH Inc Los Angeles, CA.</small> </p>
<p>Type of BISTS:</p> <p>Active/Passive/Hybrid <i>delete as appropriate</i></p> <p>Function(s):</p> <p> <input type="checkbox"/> Air heating <input checked="" type="checkbox"/> Water heating <input type="checkbox"/> Combi-system <input checked="" type="checkbox"/> Cooling/ventilation/shading <input type="checkbox"/> PV/T <input type="checkbox"/> linked to another system (e.g., heat pump) <input type="checkbox"/> Other: <i>tick all that apply</i> </p> <p>Building element:</p> <p> <input type="checkbox"/> Facade <input type="checkbox"/> Roof <input checked="" type="checkbox"/> Other: <i>Louvered awning</i> <i>tick all that apply</i> </p>	<p><i>Drawings/Sketches/Cross-sections</i></p> 
<p>BISTS characteristics:</p> <p><i>The system is essentially an awning with horizontal blinds, which act as a solar thermal system, facing south and is at an angle of 45 degrees in order to take full advantage of the location and orientation of the building. It is metallic and in black color.</i></p>	

Stage of Development: Responsible: Company

- ☐ Idea/Patent
☐ Prototype
☐ Demonstration
☐ Integral building element
☒ Commercially available *Bio-tecture*

tick all that apply

BISTS description and context

It is the new Science and Technology building of the school group. The awning on the west side is essentially a special configuration of horizontal slats, which plays a dual role, since it provides sun protection in the western classrooms, while acting as a solar thermal system. The tubes that penetrate the blinds, get warm by the sun to provide hot water throughout the building. The use and production of energy is monitored and presented to the students, which transforms the building into a teaching tool.

System viability

For example....Economic viability (capital and running costs), maintenance, embodied energy, environmental impact and sustainability, wider social contexts

Modelling and simulation tools developed/used

It uses tubing with a utilitarian function. Provides sun protection, because it is integrated to an awning and it is fully integrated to the architectural concept.

<p>BISTS Performance data</p> <p>Based on:</p> <p><input type="radio"/> Estimation</p> <p><input type="radio"/> Detailed simulation</p> <p><i>Specify software(s) used</i></p> <p><input type="radio"/> Measurement/testing</p> <p><input type="radio"/> Long-term monitoring</p> <p><i>tick all that apply</i></p> <p>Performance parameters</p> <p>For integrated systems: key performance indicators -</p> <p><i>Solar savings fraction: %</i></p> <p><i>Light transmittance: %</i></p> <p><i>Solar transmittance: %</i></p> <p><i>Total solar energy transmittance: %:</i></p> <p><i>Solar heat gain factor: %</i></p> <p><i>Building fabric U-values: W/m²K</i></p> <p><i>Noise, fire, etc ratings</i></p> <p><i>Other:</i></p> <p>For separate collectors: performance rating coefficients - (EN12975, a₀,a₁,a₂), ASHRAE, etc</p> <p>Other:</p>	<p><i>Graphs for collector efficiency, seasonal energy gains, diurnal/seasonal solar fraction, etc.</i></p>
<p>Additional information:</p>	
<p>Sources and references:</p> <p><u>http://www.bio-tecture.net/downloads/commercial_casestudy.pdf</u></p>	

INSTRUCTIONS

Please fill in as much information as possible.

Tick where appropriate.

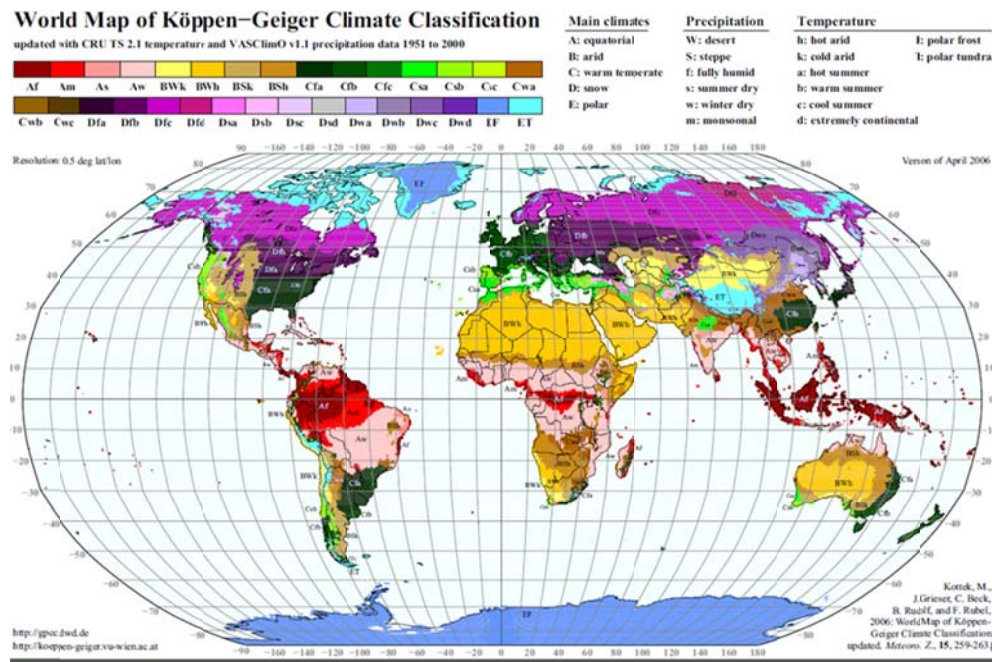
Text in red is suggested guidance. Insert in formation in provided space, removing red text as appropriate

If possible, use metric values.

If necessary, supply additional information on separate sheets

Reference listing

Köppen climate classification



(Kottek, M., J. Grieser, C. Beck, B. Rudolf, and F. Rubel, 2006: World Map of Köppen-Geiger Climate Classification updated. Meteorol. Z., 15, 259-263.)

Reijenga classification

The integration of PV systems in architecture can be divided into five categories:

1. Applied invisibly
2. Added to the design
3. Adding to the architectural image
4. Determining architectural image
5. Leading to new architectural concepts.

(Reijenga, TH and Kaan, HF. (2011) PV in Architecture, in Handbook of Photovoltaic Science and Engineering, Second Edition (eds A. Luque and S. Hegedus), John Wiley & Sons Ltd, Chichester, UK)

Rush classification

The architectural/visual expression of building services systems are identified as:

- Level 1. Not visible, no change
- Level 2. Visible, no change
- Level 3. Visible, surface change
- Level 4. Visible, with size or shape change
- Level 5. Visible, with location or orientation change

(Rush, RD. (1986) The Building systems integration handbook Wiley, New York, USA)

Collector test standards

BS EN 12975-2 2006 'Thermal solar systems and components solar collectors - Part 2 test methods'

ASHRAE Standard 93-2010 'Methods of Testing to Determine the Thermal Performance of Solar Collectors'

ASHRAE Standard 95-1987 'Methods of Testing to Determine the Thermal Performance of Solar Domestic Water Heating Systems'